

Pen Portrait

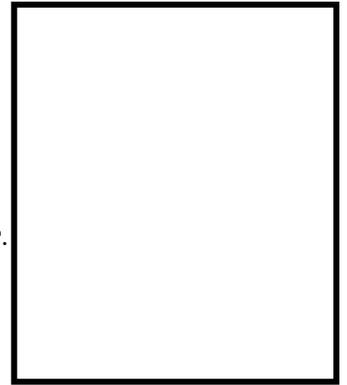
Name: DO

DOB: 01.12.2004

Diagnosis: ASD, ADHD, significant learning difficulties and attachment disorder.

Placement type: Day student

Staffing: 2:1



Likes: Mushrooms, Play station, butterflies, caterpillars, lorries, adult attention and praise, ridged routine, games, allotments, trike rides, cooking, reading, cause and effect activities, watching; doctor who, secret life of the zoo, and going on offsite activities.

Dislikes: Staff denying a request, other peers in my environment when I am agitated, loud noises, big crowded areas/ places, unfamiliar people in an unfamiliar place, seeing other young people in holds (RPI) and non-conforming peers. Please don't let me approach dogs, I will hurt the dog by kicking or hitting it, please redirect me to something different.

Behaviours: I am very persistent about my demands, I will repeat specific questions staff are to tell me the answer twice and if I repeat the question again staff are to respond with "what have I just said?"

I have preferred members of staff which I will accept deep pressure off or I will say I want them to hold me, staff are to redirect me and explain to me I do not get to choose my staff.

Sometimes I will also use racist language; this is what I have heard from other people. Please challenge me when I say anything racist and remind me of my reward chart.

My behaviours can include: Hitting, kicking, punching, self-injurious, biting, head-butting, grabbing at female breasts, slapping, hair pulling, strangling, scratching, and grabbing lanyards, glasses and clothing. I will expose myself and urinate in the environment, staff carry my grab bag. I will also damage the environment. When I begin to damage the environment I will attempt to break anything I can, I will throw objects and I will also use them as weapons.

Sometimes my behaviour is unpredictable and impulsive. I will also threaten you if you don't allow me to do something; however depending on my arousal levels this will decide if I carry through.

Strategies: I will fix on individual key words which leads me to miss understand what you've said so please allow me time to process what you've said and repeat it if I don't understand. I have a reward chart which I earn stickers on, I am very motivated by my stickers. My stickers are given after break and before I get into the taxi, Staff don't talk to me about stickers until they are giving them to me, this reduces my anxieties. Staff also use my personalised que cards or write on a whiteboard to communicate with me when I am anxious.

I am in my own room and I enjoy spending a controlled amount of time with my peers when I am safe. I enjoy daily experiences of success. If I am not doing one of the following please remind me about my reward chart: be kind to everyone, look after everything, following my schedule and use kind words. I benefit from a change of environment if I am being safe, I enjoy a change of face and deep pressure from preferred staff.

When I am showing dangerous behaviour, staff cut verbal with me and use que cards. I will stop what I am doing to read these and respond with my answer. If I am asking questions and staff have cut verbal, staff write the answer on a whiteboard and then redirect me to my desk or my sofa so that we can talk. My staff have **stop phrases** which they use when I am fixating on something; this help me to move on from it.

Communication: Sometimes my pronunciation my unclear and I can become agitated if I have to repeat my-self, please listen to what I am saying because I will ask you questions about this. I will become anxious I think I have done something wrong, I need staff to redirect and reassure me to help me move on. I am unable to assess risks and make adjustments to keep myself safe accordingly. I have limited awareness of danger (cars, stranger danger etc.)